



## **Making Materials Matter - Corrosion Experiment**

This experiment demonstrates the effect of corrosion on everyday materials. Corrosion is the chemical reaction, which oxidises a material (primarily metals and alloys) into a corroded form. This takes place via an ion-conductor and an oxidising species – usually oxygen. Metal components are often exposed to a corrosive environment, and if they are not designed to be resistant, or their protection fails, then failure by corrosion is inevitable. Corrosion is big business and accounts for a large proportion of failed components. In this experiment, students can investigate several of the different parameters, which influence the rate and type of corrosion of some common materials.

## **Required Materials**

- Test tubes and bungs
- 10x10 mm square 1 mm thick pieces of metal (e.g. copper, mild steel and stainless steel)
- Different corrosive solutions (e.g. hydrochloric acid, sodium hydroxide, tap water, distilled water, salt water)

## **Method**

- 1. Note down the initial condition of the metal.
- 2. Place one piece of metal in each test tube and then cover with one of the liquids or leave the tube open to the air.
- 3. Note any initial reactions of the metal: bubbles, colour change etc.
- 4. Leave the samples for a specific length of time.
- 5. Take the samples out and wash them.
- 6. Observe any changes from the initial conditions.

Optional: take a time lapse of the materials in the solutions to create a video.

Optional: use an optical microscope to look at the surfaces in detail.

Variables you can adjust or investigate:

- The duration of the exposure
- The material exposed (and its condition: painted, polished etc.)
- The environment of the sample:
- Water, acid, alkali
- The concentration/pH
- Whether it has a stopper in the top or not
- Whether there is an oil layer on top or not

## **Results**

Which environments caused what effects? Which materials were most sensitive?



Mild steel exposed to hydrochloric acid for 4 days



1 mm