

JCCU Lecture Questionnaire

Term:		Year:	20
Lecture Course:			
Lecturer:			
Year Group:			

Please **CIRCLE** your answers

What fraction of the lecture course did you attend? 0 $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ 1

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Q1	The lecture course was at an appropriate level for students who had studied the preceding materials lectures course in the programme	5	4	3	2	1
Q2	The lectures were interesting	5	4	3	2	1
Q3	The lectures were well structured	5	4	3	2	1
Q4	The lecturer's spoken English was understandable	5	4	3	2	1
Q5	The lecturer explained the material clearly	5	4	3	2	1
Q6	The lecturer was clearly audible	5	4	3	2	1
Q7	Handwritten material was legible	5	4	3	2	1
Q8	The lecturer used visual aids (boards/OHPs) effectively	5	4	3	2	1
Q9	Handouts were useful	5	4	3	2	1
Q10	Handouts were easy to use	5	4	3	2	1
Q11	Handouts complemented the lectures well	5	4	3	2	1
Q12	Question sheets complemented the lectures well	5	4	3	2	1
Q13	Question sheets were useful	5	4	3	2	1
Q14	The combined libraries provision (College, RSL & Department) was sufficient	5	4	3	2	1

		Much too fast	Too fast	About right	Too slow	Much too slow
Q15	The pace of the lectures was:	5	4	3	2	1
		Much too loud	Too loud	About right	Too quiet	Much too quiet
Q16	The lecturer was:	5	4	3	2	1
		Much too compressed	Too compressed	About right	Too spread out	Much too spread out
Q17	For this particular course, the distribution of lectures over the 8 weeks of term was:	5	4	3	2	1
		Much too soon	Too soon	About right	Too Late	Much too late
Q18	In the context of later lectures and coursework, the point in term at which this block of lectures was scheduled was:	5	4	3	2	1
		Much too difficult	Quite difficult	About right	Quite simple	Much too simple
Q19	The question sheets were of an appropriate level of difficulty	5	4	3	2	1

Please turn over for comments

ANY OTHER COMMENTS

(for example, need more handouts/question sheets, punctuality of the lecturer, difficulty in understanding something, could not see the relevance of the course, effectiveness of use of technology such as powerpoint, web pages, simulations etc.)

Continue below if necessary